

Efficient Teacher Behavior in Classroom Management According to the Views of Primary School Students

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KEYWORDS Teacher Effectiveness. Student Expectation. Management. Leadership. Environment

ABSTRACT The aim of this study is to present students' expectations of lessons in the classroom and their thoughts on what should be the behavior of an effective teacher with their own expressions. The subjects of the study are 24 students from the 6th 7th and 8th grade who go to primary school in the center of Ankara. The data is gathered by interviews, and content analysis technique of qualitative research is also used. When students' perceptions are examined it is seen that students' expectations of effective teacher behaviors are gathered upon three plots as communication-interaction, individual leadership and profession field knowledge. It is seen that students stated 15 items of expectations on communication-interaction aspect, 16 items of expectations on individual leadership, 10 items of expectations of profession field knowledge and 21 items of expectations in the classroom. Finally, it can be said that teachers need to improve themselves in terms of classroom management.